



Onsted High School

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Onsted High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal, Mr. Tim Comden for assistance.

The AER is available for you to review electronically by visiting the school website <http://www.onstedschools.us/our-schools/high-school/>, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

Onsted High School has identified the need to improve student literacy. Data shows that a significant percentage of our students are scoring lower than expected levels for their grade in both reading and reading comprehension. We fully understand the importance of reading skill and its correlation to overall academic success. Our school Improvement Goal, of which we are in the third year, is that at least 80% of our students will improve reading scores to grade level averages or higher within the three year SIP process period, and with the expectation that they will continue to improve afterward. Our ninth, tenth, and eleventh grade students will be tested twice a year; fall and spring, in order to gather data and assess growth and movement towards this goal. We are using the MTSS process which includes a three year tiered system involving sound instructional practices and school-wide classroom and individual interventions as needed. All staff are committed to increasing student achievement in reading, and understand that the critical piece to this commitment is strengthening instructional practices in the classroom.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students at Onsted High School are assigned to classes after the completion of a registration packet which can be found in the high school guidance office on their website. Onsted High School's core curriculum requirements are also found in the guidance office or on the guidance office website:

https://www.onstedschools.us/downloads/high_school/2023-2024_oes_curriculum_guide.pdf

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Onsted High School is currently in year three of a three year school improvement process. This initiative is focused on improving student literacy across all content areas. The primary instructional method to help reach this goal is students being active learners. Learning is not a spectator sport. We intentionally strive to engage all learners in every class, every day.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

The qualifying students at Onsted High School receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school Psychologist services, school social work services, physical and occupational therapy, career technical education, special needs training, and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, and emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Some students from Onsted High School attended LISD programs during the 2022-23 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. No students from Onsted High School attended the LISD PREP Academy during the 2022-23 school year.

The LISD Tech Center offers technical education programs for high school juniors and seniors. 70 students attended the Tech Center during the 2022-23 school year.

4. Onsted High School Curriculum can be accessed using the following link:

http://www.onstedschools.us/downloads/high_school/20023-24_curriculum_guide.pdf

5. The aggregate student achievement results for any local assessment competency tests or nationally normed achievement tests:

NWEA Testing	OHS Average RIT Score Spring 2022	OHS Average RIT score Spring 2023
Grade 9 Reading	221.9 (Nat Avg 221.4)	222.7
Grade 9 Math	223.4 (Nat Avg 230)	227.3
Grade 10 Reading	224.2 (Nat Avg 223.5)	222
Grade 10 Math	233.5 (Nat Avg 232.4)	227.5
Grade 11 Reading	NA	224.8 (Nat Avg 224.7)
Grade 11 Math	NA	232.3 (Nat Avg 234.2)

6. Fall of 2023, Onsted High School teachers participated in a total of 273 Parent/Teacher conferences

7. 2021-22, 2022-23 Post-Secondary Academic Program Data:

1. The number and present of Onsted High School Students enrolled in post-secondary enrollments (Dual Enrollment): 2021-22 - 10, 2.5%, 2022-23 -19 students, 4%
2. The number of college equivalent courses offered: (AP/IB) 2021-22 - 4, 2022-23 - 2
3. The number and percentage of students enrolled in college (AP/IB) 2021-22, 41 - 10%, 2022-23 - 13 students, 3.2%
4. The number and percentage of students receiving a score leading to college credit: 2021-22 - 3, 7%, 2022-23 - 2 students, < 1%

In Conclusion:

Onsted High School continues to offer quality education for our students. We intentionally work to improve our curriculum and instruction using a systematic school improvement process, as well as providing the necessary training for our staff to deliver quality instruction on a daily basis. We are proud of the numerous course offerings and opportunities available to our students. Our entire staff believe that Onsted High School students are receiving a quality education that inspires, challenges, and prepares them for a successful and productive future.

Sincerely,

Tim Comden,

Onsted High School Principal