



Onsted High School

10109 Slee Road Onsted, Michigan 49265

Phone 517.467.2171

Fax 517.467.5602

Tim Comden
Principal

Damien Hiram
Asst. Principal/Athletic Director

Carrie Pennington
Counselor

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Onsted High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Tim Comden for assistance.

The AER is available for you to review electronically by visiting the following website <https://www.onstedschools.us/our-schools/high-school/>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

Onsted High School has identified the need to improve student literacy. Data shows that a significant percentage of our students are scoring lower than expected levels in reading and reading comprehension. We fully understand the importance of reading skill and its direct correlation to academic success. Our school improvement goal is that 80% of students will improve reading scores to grade level or higher over the next three years. Our students will be tested at least twice per year in order to gather data and assess growth and movement towards this goal. We are using the MTSS process which includes a three-tier system involving sound instructional practices and school-wide, classroom, and individual interventions as needed. All staff are committed to increasing student achievement in reading, and understand that the critical piece to this commitment is strengthening instructional practices in the classroom.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students at Onsted High School are assigned to classes by completing a registration packet which can be found in the Guidance Office or on the Guidance Office website. Onsted High School's core curriculum requirements are also found in the Guidance Office or on the Guidance Office website. <https://www.onstedschools.us/our-schools/high-school/hs-counseling-office/>

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Onsted High School is currently in year two of a three-year school improvement process. This initiative focuses on improving student literacy scores across all content areas. The schoolwide instruction methods focus on students being active learners. We intentionally strive to engage all students in their learning in every class, every day.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

The students of Onsted High School receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Some students from Onsted High School attended LISD classroom programs during the 2021-22 school year.

The LISD operates the Laura Haviland Program for early elementary, elementary, middle and high school students with severe emotional and behavioral impairments. No students from Onsted High School attended Laura Haviland during the 2021-22 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus. No Onsted High School Students attended Maurice Spears Campus for the 2021-22 school year.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. No students from Onsted High School attended these programs during the 2021-22 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. No students from Onsted High School attended the LISD PREP Academy during the 2021-22 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 67 students from Onsted High School attended the LISD TECH Center or participated in the co-op/work experience program during 2021-22. This equals 32.2% of the junior and senior population for this school district.

4. The Onsted High School Curriculum guide can be accessed using the following link: https://www.onstedschools.us/downloads/high_school/2022-2023_curriculum_guide.pdf
5. The aggregate student achievement results for any local competency tests or nationally normed achievement tests

OHS Average RIT Score NWEA		
	2020-21	2021-2022
Grade 9 Math	227.5	223.4
Grade 9 Reading	221.7	221.9
Grade 10 Math	236.6	233.5
Grade 10 Reading	224.5	224.2

6. Parent/Teacher Conferences

Fall of 2022, OHS teachers participated in a total of 314 parent/teacher conferences

7. 2020-21, 2021-22

- a. The number and percent of postsecondary enrollments (dual enrollment)
2020-21 - 14, 3% 2021-22 - 10, 2.5%
- b. The number of college equivalent courses offered (AP/ib)
2020-21 - 5 2021-22 - 4
- c. The number and percentage of students enrolled in college equivalent courses (ap/ib)
2020-21 - 31, 6% 2021-22 - 41, 10%
- d. The number and percentage of students receiving a score leading to college credit
2020-21 - 10, 3.2% 2021-22 - 3, 7%

Onsted High School will continue to offer quality education for our students. We will continually work to improve our curriculum through the school improvement process and provide the necessary training for our staff to deliver quality instruction. We are proud of the numerous course offerings and opportunities available to our students which will ensure that all students are receiving a quality education that inspires, challenges, and prepares them for a successful and productive future.

Sincerely,

Tim Comden
Onsted High School Principal

